



## YEARLY STATUS REPORT - 2023-2024

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	ANANDRAO DHONDE ALIAS BABAJI MAHAVIDYALAYA (Arts, Commerce and Science) KADA
• Name of the Head of the institution	Dr. HARIDAS GOPINATH VIDHATE
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02441239621
• Mobile No:	9423060708
• Registered e-mail	admkada@gmail.com
• Alternate e-mail	dr.vidhate@yahoo.com
• Address	Kerul Road , Kada Tal. Ashti Dist. Beed
• City/Town	Kada
• State/UT	Maharashtra
• Pin Code	414202
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University Chh. Sambhajinagar (Aurangabad)				
• Name of the IQAC Coordinator	Dr. Bapu S. Khaire				
• Phone No.	024241239621				
• Alternate phone No.	9403544591				
• Mobile	9422930170				
• IQAC e-mail address	iqacadmkada@gmail.com				
• Alternate e-mail address	bapukhaire@rediffmail.com				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://admkada.com/aqar/AQAR%2022-2023.pdf">http://admkada.com/aqar/AQAR%2022-2023.pdf</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://admkada.com/Acad.Cal-2024-25.pdf">http://admkada.com/Acad.Cal-2024-25.pdf</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A+	3.34	2023	19/04/2023	18/04/2028
Cycle 2	A	3.11	2017	30/10/2017	29/10/2022
Cycle 1	C++	68.30	2024	03/05/2004	02/05/2009
<b>6. Date of Establishment of IQAC</b>	21/07/2005				
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
<b>8. Whether composition of IQAC as per latest</b>	Yes				

<b>NAAC guidelines</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>06</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<ul style="list-style-type: none"> <li>• College has taken participation in 10 activities of Apex SDG Championship and bagged prize.</li> <li>• We made Roof water harvesting with the help of financial assistance by ICICI Foundation</li> <li>• We submitted proposal for B. Sc. Forensic Science &amp; get permission to run B. Sc. Forensic Science.</li> <li>• College organized of student development program in association with Infosys during 5th to 20th Sept. 2023</li> <li>• Submitted proposal for grants to strengthen college under PM USHA</li> </ul>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
Implementation of NEP 2020 for PG.	Implemented NEP 2020 for all first year PG classes from academic year 2023-24 as per notices of Maharashtra Govt. and affiliated university.
Re-composition of IQAC Committee	As per the decision taken in the IQAC meeting held on 18/06/2023 Reconstituted IQAC Committee
Organization NEP 2020 Awareness Program	As per the resolution passed in the IQAC meeting held on 15/07/2023 organized Electronic / Print Media campaign and Rally for NEP 2020 Awareness on 28/07/2023.
To establish Anand Green Club	As per the decision taken in the IQAC meeting held on 15/07/2023 established a Green Club in college with the participation of college youth to protect natural resources and save water.
Participation in Apex SDG Championship	As per the resolution passed in the IQAC meeting held on 15/07/2023 take participation in 10 activities and received a prize.
Roof water harvesting of new building	As per the decision passed in the IQAC meeting held on 15/07/2023 We made Roof water harvesting with the help of financial assistance by ICICI Foundation
Submission of proposal for Forensic Science	As per the resolution passed in the IQAC meeting held on 21/08/2023 we prepare and submitted proposal for B. Sc. Forensic Science. We get permission to B. Sc. Forensic Science.

Organization of student development program in association with Infosys	As per the resolution passed in the IQAC meeting held on 13/09/2023 we organized of student development program in association with Infosys during 5th to 20th Sept. 2023
To promote faculty for more book and research paper publications	04 Books and 21 Research paper published in reputed journals by faculty.
Organization Anandrao Dhonde inter collegiate state level Elocution competition	As per the resolution passed in the IQAC meeting held on 9th Dec.2023 organized Anandrao Dhonde inter collegiate state level Elocution competition on 28th Dec. 2023
Student Satisfaction Survey and feedback from stakeholders	As per the resolution passed in the IQAC meeting held on 1/5/2024 conducted online Student Satisfaction Survey and feedback on curriculum.
Updating of prospectus as per NEP 2020 for academic Year 2024-25	As per the decision taken in the IQAC meeting held on 1/5/2024 Updated prospectus
To Prepare Academic Calendar and Time tables for academic year 2024-25.	As per the decision taken in the IQAC meeting held on 1/5/2024 prepared academic calendar and time tables as per NEP 2020 for the year 2024-25.
Preparation of Institutional Development Plan for the year 2024-25	As per the decision taken in the IQAC meeting held on 1/5/2024 prepared Institutional Development Plan for the academic year 2024-25
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
College Development Committee	21/12/2024

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022-23	15/02/2024

**15. Multidisciplinary / interdisciplinary**

Globalization has a great influence on the 21st century job market and professions, specifically regarding science and technology. The institute is affiliated to Dr. BAM University Chh. Sambhajinagar and offers higher education in the Arts, Commerce and Science stream. The institution is presently running the CBCS curriculum being offered by the affiliating university which especially puts thrust on interdisciplinary and multidisciplinary approaches. for the convenience of the students. The university has introduced several courses i.e. Discipline Specific Elective (DSE), Discipline Specific Core (DSC), Skill Enhancement Course (SEC), Generic /Open Elective (GE/ OE), as well as Ability Enhancement Courses (AEC ) covering subjects like Environment, communicative English etc. in every semester, students have to undergo these interdisciplinary and multidisciplinary courses for the enhancement of their knowledge. Besides these, better co-ordination among the departments as well as inter-institutional collaborations have been undertaken as a part of the greater objective of interdisciplinary education through MoUs. College try to Promote for completion of online courses on the platforms like ARPIT, SWAYAM, NPTEL, etc.

**16. Academic bank of credits (ABC):**

Since the institution is affiliated college, therefore the institution adheres to the rules and regulations laid down by the university. The college has implemented the CBCS pattern and curriculum as per NEP 2020 from the year 2022-23 in line with the affiliating university and adopted the mechanism prescribed by the university. The affiliating university has its mechanism of Academic Bank of Credits (ABC) and it has been adopted by the colleges. The college has encouraged the enrolled students to register in the university provided portal and gain the benefits from the ABCs. The institute appointed a faculty member as Nodal officer for the execution of guidelines for creating ABC Account..

**17. Skill development:**

The institute has adopted a policy to run skill development programmes to mitigate the requirement of 21st century skills. We are trying to apply appropriate techniques, resources, and modern ICT tools with an understanding of the limitations. Several programmes have been undertaken continuously for promotion and enhancement of skills among the students, teachers, and the local people. The college is also running 18 certificate courses for skill development. Mentoring students is one of the practices of the institution which enable students to explore future employment pathways. Career Katta is initiated by the Maharashtra Government for offering career guidance to students of colleges. Our college is actively participate in it and provide an opportunity to developing entrepreneurial skills among the youth. Thus, the college has made constant efforts to impart skills among the students, teachers and the stakeholders throughout the academic year by collaborating with various agencies.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. The curriculum prescribed for the UG programme by the affiliating institution has incorporated and integrated traditional Indian knowledge at various levels and courses. The course contents have covered a wide range of traditional Indian knowledge and culture. Historic Architectural Heritage in Marathwada, Handicrafts of Marathwada, Forts of Marathwada, Hyderabad Freedom Struggle, World Heritage Sites of Marathwada, Saint and Saints Literature in Marathwada etc. are few names. More ever,we adopted three language systems for running the programmes of UG and PG. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Marathi Bhasha Savardhan, Mehendi, Rangoli, Elocution and poetry recitation competitions etc. Besides, the college has subscribed the e-resources like INFLIBNET, and other ICT based facilities apart from equipping laboratories with technological tools

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Results-Oriented Education is a student-centered teaching and learning approach where goals and outcomes are planned for through course delivery and assessment. Because of the competitive nature of the employment market, the college has always prioritized outcome-based education. In order to benefit students and their self-employment, many skill courses have been introduced and run. A college education guarantees the achievement of COs, POs, and PSOs.

Depending on the desired results, the faculty may modify their roles as mentors, trainers, instructors, and facilitators. OBE emphasizes what the Institute offers students and improves on conventional approaches. The College also tries to comprehend that learning is a lifelong endeavor that will help students live successful lives.

**20.Distance education/online education:**

Distance education or distance learning, is a field of education that focuses on pedagogy, technology, and learning systems that aim to provide education to students who are not physically present at site. The college runs distance education centre under Yashwantrao Chavan Maharashtra Open University Nashik. College also offer UG & PG courses in different subjects. Students of adjacent areas and various backgrounds can peruse undergraduate and postgraduate education through this study center. The college is trying to apply appropriate techniques, resources, and modern IT tools with an understanding of the limitations. Teachers used various online teaching platform like Google Classroom, Zoom, Google meet. Webex meet, Teach mint etc. Students make use of Facebook links, you-tube links for learning. College promote learners for online education at various MOOCS platforms. NPTEL - Established a local chapter • SWAYAM • ARPIT Courses.

**Extended Profile**

**1.Programme**

1.1	577
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	1283
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	1379
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.3		235
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1		54
Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2		70
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1		30
Total number of Classrooms and Seminar halls		
4.2		2341637
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		109
Total number of computers on campus for academic purposes		
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		

## 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

### File Description

- The college ensures effective curriculum delivery through a well-planned systematic manner and documented Process.
- Prescribed curricula of the affiliating university delivered as per academic calendar.
- Academic Calendar prepared by the IQAC in accordance with the affiliating university.
- Framed time table as per curricula and displayed on notice board and institutional website
- Prepared teaching plan and followed schedule for timely and effective curriculum delivery.
- Guest lectures of experts on curriculum arranged
- Use of ICT enabled class rooms wherever necessary .
- Students are given opportunities to use Language lab, digital classroom, computer laboratory, and e-learning sources including NLIST.
- The various departments organize industrial tours, field visits and visits to historical places for getting practical knowledge.
- The institution takes initiatives and conducts various Student centric methods that learning became more experiential, participatory and socialistic
- Each department conducts continuous assessment which includes class tests, tutorials, group discussions and seminars
- Students regularly engage in cultural and sports activities
- Mentoring of students is done.
- Feedback is taken from students, teachers, alumni, etc. and actions are taken subsequently.
- Periodical meetings of HoDs are held with the principal to review and discuss curriculum delivery.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="#">Nil</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**File Description**

- The institution adheres to the Academic Calendar of the affiliating university.
- Before the commencement of the academic year, the academic calendar committee prepares containing the relevant information regarding the teaching learning schedule, various events to be organized, holidays, dates of internal examination, semester examination etc.
- Classes are commenced as per the academic calendar.
- Seminar presentation, group discussion, field study, and home assignments are conducted as per the academic calendar.
- Examination schedule of exams is announced and displayed in advance.
- Sessional examination is conducted as per the timeframe given in academic calendar
- Examination committee monitor overall internal assessment process
- Project work is assigned to the students
- Students' performance is evaluated constantly for improvement in learning levels, result and overall achievement.
- Feedback is taken from the students, for making the teaching-learning effective.
- The stakeholders are aware about the Continuous Internal Evaluation of every department in the college.
- The IQAC compiles the inputs received from the various departments.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="#">Nil</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

19

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

680

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during

the year

680

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Many courses are linked with cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability.

#### Professional Ethics:

- Professional ethics are taught to students as part of their holistic development.
- Ethical practices such as truthful information, facts, and unprejudiced approach are taught in content of syllabus.
- Issues of professional ethics are addressed in the curriculum of various subjects.

#### Gender Sensitivity:

- The cross-cutting issues related to gender are reflected in the curriculum of sociology, Political Science, Hindi, Zoology etc.
- The College has Women Grievance Redressal Cell, Anti-ragging cell, counseling committee and discipline committee to provide counseling to students.

#### Human Values:

- Literature and languages promote human values like equality, brotherhood and integrity.
- Scientific Methodology and Current Affairs nurtures a scientific temper among students.
- Co-curricular Activities such as Blood Donation Camp, Beti

**Bachav Beti Padhav, Cleanliness Campaign, Awareness rallies, etc. inculcate human values**

### Environment and Sustainability

- Efforts have been made for ensuring environmental consciousness.
- A separate compulsory core course on Environmental Science is included in second year curriculum.
- The NSS and the IQAC organises programmes like world Environment Day, Earth Day, Ozone Day, wild life conservation etc.
- We make student aware about the importance of water conservation, waste Management, E-waste Management for preserving the environment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

83

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://docs.google.com/forms/d/1IBry_gZi78PhcR1TOHFsbLiefkP5-iA_pJWVrFa-F-k/edit">https://docs.google.com/forms/d/1IBry_gZi78PhcR1TOHFsbLiefkP5-iA_pJWVrFa-F-k/edit</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

2406

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

693

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Various means are adopted for assessing the learning levels of the students:

- Selection of advanced and slow learners on the basis of the marks obtained in the previous year examination.
- Through class-room discussion, question and answer method by considering their subject knowledge.
- Sessional class test , quiz, home assignments Seminar and group discussion
- Field survey and experiential learning.
- Inter-departmental debating

Special programmes for Advanced Learners:

- 1. Students are provided advanced reading materials and reference books, special facilities like libraries, computers and internet, etc.



- The teachers take extra efforts in helping them with an additional and personal interest.
- They are encouraged for participation in various curricular and co-curricular activities.
- Encouraged to undergo field study, experiential learning and research activities.
- Special thrust is given to their communication, personality development and presentation skill
- Motivated and encouraged to achieve university ranks and awarded after good result for inspiration.

**Policy Guidelines for Slow learners:**

- Teachers pay personal attention to the slow learners through extra coaching for improvement and achievement.
- Provided additional scopes to engage in co-curricular activities
- Extra time is allotted to slow learners to complete their tasks.
- More attention is given for their academic improvement and build their confidence .
- Counseling for the emotional support.

File Description	Documents
Link for additional Information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
1283	54

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution takes initiatives and conducts various Student centric methods that learning became more experiential,

participatory, problem solving and socialistic.

Experiential learning:

The college exercised experiential learning by conducting;

- Organize seminars and group discussion
- Arranging field visits to educationally important areas.
- Plans to organizes the industrial visits.
- Students are asked to complete research based projects on topics related to their syllabus.
- Guest lecturers: Departments organize Guest Lectures of eminent experts
- Actively taking part in extension activities especially done by the National Service Scheme (NSS)
- Extension activities with local community

Participative Learning:

- Students representation in in various committees.
- In order to improve communication skills, idea generation and presentation skills, group discussion and debates are conducted.
- Students participate in every department-organized Co-curricular and extension activities
- Participation in career counselling programmes on various career avenues.

Problem solving methodologies :

- Personal counseling
- Faculties analyse performance of students and solve their problems personally
- Students participates in various events like Group Discussions, Seminars, Oratory competition, Debates, Quiz competitions, Poetry Recitation Competitions, etc. These events develop a sort of critical and creative thinking among the students.
- Students are motivated to participate in the Research activities
- Parents are invited and discussed academic progression and other aspects of students

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://admkada.com/2.3.1%20Student%20Centric%20Teaching%20Methods.pdf">http://admkada.com/2.3.1%20Student%20Centric%20Teaching%20Methods.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**File Description**

- The Institute promotes the teaching learning process by using ICT tools. The Institute has access to vast e-learning resources.
- The teachers use Desktop, Laptop, Projector, and pen drive for power point presentation in Classroom content delivery.
- The teachers use online education resources, social networking sites, and blended learning platforms to effectively deliver teaching and provide enhanced learning experience to the students.
- The teachers use Computer Laboratory and language Laboratory.
- Availability of Smart Classrooms and the teachers use these facilities for efficacious learning delivery
- The teachers use digital platform such as Google meet, Zoom, Google Classroom YouTube, WhatsApp, etc. for showing Videos connected to curriculum and sending study materials.
- The Institute has 4 LCD projectors setup in various classrooms.
- Teachers prepare modules on important topics, which are produced, recorded and made available for students online.
- The Institute has regular subscribers and has been subscribing to NLIST . Teachers and students are registered on N-LIST having access to e-books and e-journals.
- Teachers use NLIST provided E-resources and distribute among students.
- Teachers attend training programmes, workshops, seminars and conferences connected to ICT use and application.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">Nil</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

51

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

54

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

54

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

18

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- In the institute in order to upgrade student knowledge a system of continuous evaluation and monitoring is used. The institution maintains a transparent and robust mechanism of internal assessment for the benefits of the students.

Here is given a brief outline of the transparent and robust mechanism of internal assessment being maintained in the college:

- An examination committee is constituted to coordinate the internal and external examination activities and communicate to the students and teachers regarding examinations.
- Academic calendar is prepared at the beginning of year and is made available on the college website and notice-boards. The dates and schedule of internal assessment are displayed through the notices to the students well in advance.

- In internal assessment, different tools such as objective tests, written tests, assignments, laboratory work, and other such methods suitable to the courses are employed
- The institution conducts two sessional examinations in every semester to assess performance and progress of students
- As a part of internal assessment, seminar presentation and group discussion marks are communicated to students for further progress
- The performance of the students is displayed on the Notice board.
- Teachers are working as a mentor to the mentees
- Follow up measures such as counselling, remedial class, etc. are undertaken after evaluation of their performance internal assessment exam.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://admkada.com/2.5.1_compressed.pdf">http://admkada.com/2.5.1_compressed.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**File Description:**

The institution has its mechanism to deal with internal related grievances with transparency, efficiency, and timely.

The student can approach the individual Teacher or Principal to redress the examination related grievance as per the requirement and jurisdiction of the grievance.

**Mechanism to deal with internal examination-related grievances:**

- An examination committee is constituted to handle the issues regarding evaluation process.
- The internal marks are displayed on the notice board.
- Answer scripts are shown to students and discussed accordingly
- In case of any grievances regarding internal assessment, the student is free to interact with the respective teacher.
- Firstly the grievances are tried to solve at Departmental level and then it is forwarded to the Examination Grievances Committee.
- The committee discusses all the grievances and communicates with the concerned student. All the grievances are sorted out

in stipulated time.

- If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the Principal.
- All such representations are taken positively and are reassessed by another teacher if necessary.

Counselling is provided departmentally whenever needed

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://admkada.com/2.5.1_compressed.pdf">http://admkada.com/2.5.1_compressed.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

### File Description

Teachers and students of the institution are fully aware of the stated programme and course outcome.

- The vision, mission and goals of the institute adheres to Program Outcomes (POs) and Course Outcomes (Cos) offered by the affiliated University.. The POs and Cos for all programs offered by the Institution are stated and displayed on website
- The Programme Outcomes are mentioned by the affiliating university in the syllabi prescribed to each class.
- Prospectus updates in every academic year and all the details regarding programmes and courses are outlined in prospectus.
- Before commencement of classes, students are imparted counselling regarding their chosen programme, selection of subject, semester system, Choice Based Credit System, etc.
- Students are imparted course outcomes regularly in classrooms and through other practices like counseling.
- Various programmes under the Career Counselling and Guidance Cell and the IQAC are organized
- The outcomes are also percolated to students through organization and participation of co-curricular and extracurricular activities through NSS, IQAC and cells.
- Add-on Courses have been introduced for imparting skill
- Students are prepared to appear in various competitive examinations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">Nil</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**File Description:**

Programme Outcomes (POs) contain creating and developing among students' aptitude/ skill/ ability/ capacity for;

1. Employment
2. Research
3. Critical thinking
4. Social Awareness and Interaction,
5. Political Consciousness,
6. Ethics and Responsible Citizenship, and
7. Awareness of and Sensitivity to Environment and Sustainability, and
8. Women Empowerment and Inclusive Education.

**Evaluation and the level of attainment:**

The attainment of POs and COs are evaluated by the Institution at different levels like Cognitive, Affirmative and Psychomotor. Cognitive outcomes are evaluated through Group Discussion, Seminars and Quiz. Affirmative outcomes are evaluated through written exams. Psychomotor outcomes are evaluated with the help of practical exams, projects, field study etc. After the internal exams, faculty discusses the question paper with model answers.

The Institute provides subject related Add on, Value added and



Skilled Courses to the students. Course outcomes are measured according to the performance of the students in the class test , practical, internal evaluations and external evaluations.

Direct attainment of program outcomes and course outcomes are based on the levels of attainment. Indirect attainment of program outcomes and course outcomes are mainly based on Course, Alumni, Placements and the success of the students in the various competitive exams

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://admkada.com/2.6.2%20Result.pdf">http://admkada.com/2.6.2%20Result.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

235

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="#">Nil</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://admkada.com/2.7.1%20-%20Student%20Satisfaction%20Survey%20\(SSS\)%202023-24.pdf](http://admkada.com/2.7.1%20-%20Student%20Satisfaction%20Survey%20(SSS)%202023-24.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">Nil</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

06

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

69

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

12

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

#### File Description

In accordance with the vision and mission of the college, we strive

for the personality development of our students and make them a socially sensitive and responsible person. The college organizes various extracurricular and extension activities to promote institute neighborhood relations.

The institution has carried out following extension activities in the neighborhood communities.

- Yoga day : 21.06. 2023
- Create and use an E-Waste collection point : 24 July to 21 Sept 2023
- Ban on Plastic bags : 1 to 14 Aug. 2023
- Rally on Abuse of older people : 1 August to 7 Aug. 2023
- Awareness of food borne diseases : 07 August to 19 Aug. 2023
- Each One- Reach One' Rural Engagement to discuss environmental issues: 21 August to 26 Aug. 2023
- Sales Counter for selling Cloth Carry Bags : 01 Aug 21 Sept 2023
- NEP 2020 Awareness program :28th July 2023
- Blood donation camp :05.08.2023.
- Workshop on Finance literacy : 08.09.2023.
- Ozone day :16.09.2023
- Cancer Awareness & Guidance Workshop on 14.10.2023
- Constitution Day 26.11.2023
- Science Day 28th Feb. 2024
- Women's Day 8th mar. 2024

**Impact Analysis:**

Involvement in extension activities may inculcate a sense of social and civic responsibility, social inequity and gender disparities. They can identify the needs and problems of the

community and develop the competence for team work and sharing of responsibilities.

File Description	Documents
Paste link for additional information	<a href="http://admkada.com/3.3.%201-%20%20Outreadh%20programs.pdf">http://admkada.com/3.3.%201-%20%20Outreadh%20programs.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

07

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

12

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

2576

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

31

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

31

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**File Description:**

- The institute has augmented its infrastructure systematically and continuously over the years.
- The institute encompasses a well maintained green campus with construction of building is 5475.2sq.mt. spread over 10 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities.
- The infrastructure of the institute includes the administrative building, Library, Laboratories, Language Lab, Ladies hostel, Ladies room, Staff room, Reading room, Cultural hall, Gym , Playground, Garden, etc.
- The Institute has 26 classrooms to conduct regular classes to ensure its optimal utilization.
- There are 04 ICT classrooms and one Smart classroom and 13 laboratories with advanced instruments and equipments.
- Has a language laboratory where the students can achieve communication skills in English.
- The College has a multiple seminar hall cum auditorium with LCD projector, computing system and Internet facility.
- Made provisions of separate rooms and spaces for various cells and committees including IQAC, NSS, etc.
- The institute has 120 computers connected with LAN. Campus has a WI-FI facility.
- College has a computerised library proving easy access to books, journals, e-resources under NLIST.
- The institution has adequate facilities for sports and games.
- A spacious Botanical Garden with medicinal plants is developed in the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**File Description:**

#### Facilities for Cultural activities:

- A spacious and well-equipped Auditorium.
- Availability of practice halls.
- Has an adequate sound system including mikes, speakers, amplifiers along with digital video cameras etc.
- Maintains a store of modern and traditional cultural instruments such as Harmonium, Tabla, Dhol, guitar, cymbal, etc.
- Open stage also made available for practice.
- The Institute promotes participation in different events in youth festivals
- The cultural activities such as plays, singing, dancing, folk dances, one act plays performed.

The Institute has a good record in sports events at University, State, National and International levels. The Institute provides adequate facilities for sports, open ground for outdoor games.

#### Outdoor Sports Facilities :

- An athletic 400 meter running track,
- 01 Cricket ground.
- 02 Kabaddi Ground
- 01 Kho-Kho ground
- 02 nos. of Volleyball Courts
- 01 nos. of Basketball Court
- 01 nos. of Handball ground
- Archery Kit
- Has a field in which students carry out various sports activities including running, javelin throw, shotput, etc.
- Provides sports equipment for football, cricket, Chess, Carom board, Table Tennis, Volleyball, shot put, Javelin, Discus Throw etc.

#### Indoor Sports facilities:

- Weight lifting,
- Power lifting
- Chess
- Carom
- Availability of a well-equipped gymnasium facility with instructor
- A well-equipped Yoga centre



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

30

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

06

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

262565

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**File Description:**

The Library (KRC) plays a central role in enhancing the quality of academic and research environment. It comprises collections of academic books, journals, magazines, research projects, rare books, other knowledgeable books, newspapers etc. Library fulfills the need of researchers, teachers and students.

1. Fully computerised library
2. Regularly subscribed the INFLIBNET designed the state-of-the-art library automation software known as SOUL 2.0.
3. The software contains 6 modules which are respectively Acquisition module, Cataloguing Module, Circulation Module, Serials Module, Online Public Access Catalogue Module, Administrative Module.
4. A user can use MOPAC (Mobile Online Public Access Catalogue) for searching titles using smart phones. They can see book issue details, new arrival details, books transaction history and overdue details etc.
5. Availability of Barcode Technology.
6. The library committee monitors the Library Management System and looks after facilitation of books, materials etc
7. The library conducts membership registration and return/issue of books in automation mode.
8. Library and reading room covered under CCTV surveillance.
9. The library provides xerox and printing facility at an affordable price.
10. Subscribed reputed journals and newspapers
11. Made provisions of spacious reading rooms for students and faculties.
12. The library awards the best reader in each academic .
13. Question bank facility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="#">Nil</a>

**4.2.2 - The institution has subscription for the**

**A. Any 4 or more of the above**

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**149550**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**117**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**File Description:**

1. The college provides IT-infrastructure to cater the needs of teaching-learning process, research work and administrative tasks.
2. In the institution, there are more than 125computers.
3. Has 4 ICT classrooms and one smart-classroom, 2 seminar halls and an auditorium well equipped with facilities.
4. Computer labs, language lab, research lab, administrative sections, reading room have provided with computers and internet facilities.
5. Every department has been provided with desktop and laptop to carry out the departmental activities.
6. Online platforms like WhatsApp, Google Classroom, Goggle Meet and Zoom are used for online teaching whenever and wherever necessary.
7. College website is used for dissemination of information.
8. Academic and administrative works have been done using email and WhatsApp for making things paperless
9. The Institute has a private internet connection with speed of 100 mbps bandwidth.
10. The library is fully automated through Integrated Library management Systems (ILMS) known as SOUL 3.0 version .
11. E-Governance has been implemented in the areas of Admission, Library, Administration, Account and examination.
12. The entire campus is brought under CCTV surveillance.
13. Procurement of Biometric attendance machine
14. Procure anti-virus packages and update periodically
15. The institute has assigned an employee for up-gradation and maintenance of IT facilities and Wi-Fi.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

#### 4.3.2 - Number of Computers

109

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution** A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

2079032

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**File Description:**

- The college has a policy and mechanism for maintenance and upkeep of the infrastructural facilities.
- The institute has assigned the duties to academic in charge for supervision of the maintenance and utilization of support facilities.

- **Laboratory:** The repairing and maintenance of sophisticated laboratory equipment are done by the technicians. There is proper disposal of all types of wastes.
- **Library:** The acquisition of reading material is done by collecting a list of books from the concerned Head of Departments.
- Weeding out, schedule of issue/ return of books etc. are chalked out by the library committee.
- **Class Rooms:** The class rooms are cleaned on daily basis monitored by institute supervisor.
- **Sport /ground:** Physical Director of the institute looks after the sports facilities.
- **IT facilities:** Computer systems, UPS, Soft wares and Servers are maintained by outsourced technicians. In case of major issues of maintenance vendors are hired for maintenance of IT facilities.
- **CCTV/LCD :** The internet connectivity, CCTV security system, LCD projectors are maintained with the help of external agencies.
- Housekeeping for regular cleanliness done every day.
- The college Beautification and Cleanliness Committee took care of the maintenance of garden and campus regularly.
- The Technicians, Plumbers, Electricians, Carpenters are deputed by the institute for the maintenance of infrastructure.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

316

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	<a href="http://admkada.com/5.1.3%20%20Capacity%20building%20initiatives%20(1).pdf">http://admkada.com/5.1.3%20%20Capacity%20building%20initiatives%20(1).pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

75

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

75

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**



11

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

21

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

04

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

18

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**File Description:**

- The institution has facilitated students' representation and engagement in various administrative, co-curricular and extracurricular activities.
- The members of students Union have been given representation in IQAC, CDC, NSS, Sport, Cultural , College Magazine, Anti Sexual Harassment Committee, Grievance Redressal Committee anti ragging committee etc., so that they can participate in the decision-making process.
- The student union has actively co-operated and also participated in all student centric activities initiated by IQAC such as career counseling and guidance and other training programmes, workshops, seminars etc.
- For better curriculum delivery the institute encourages students to organize and participate in curricular and co-curricular activities like seminars, group discussion, Study tour etc.as well
- as Blood donation camp, tree plantation, water conservation, cultural activities, celebration of festivals, organization of seminars, literary activities, Covid-19 awareness programme etc.
- The students also taken part in NSS programmes, extension activities, flood relief activities etc.
- The Students also represented the institute in the youth festivals.

- Students are presented for leadership by making them in charge for organizing
- various departmental activities such as debates, poster and photography competition, quiz competition, annual day celebration, Study tours and extension activities etc.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

48

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The college has an alumni association named "Maji Vidhyarthi Samiti" , It is under Societies Act 1950,Reg. No. F-10061 on 21/02/2004 at Charity Commissioner Beed, Maharashtra.
- The purpose of association is to foster a spirit of loyalty and to promote the general welfare of college.
- Alumni of the College are well placed in the fields of

education, business, entertainment industry, academics, social work etc.

- The Alumni Association has always been connected with the students and staff to exchange views on different aspects of the college development.
- The Alumni association of the college meets once in a year .They interact and share their experience with the students.

**Alumni contributions:**

- The Alumni Association actively collaborates with the institution in all programs.
- Some of our alumni are industrialists; they shared their knowledge and expertise with the students.
- Entrepreneur alumni have been providing inputs on how to start a new venture and turning them in to job providers.
- The views/feedbacks of alumni are considered for improvising the overall quality of the Institution.
- The Alumni Association of the college has contributed financially for providing facilities for the use of students
- Alumni have donated Rs. ..../- so far during the year.

File Description	Documents
Paste link for additional information	<a href="http://admkada.com/5.4.1%20Registration%20of%20Alumni%20Association.pdf">http://admkada.com/5.4.1%20Registration%20of%20Alumni%20Association.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>D. 1 Lakhs - 3Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

<b>File Description</b>
The governance of the Institution is the reflection of an effective

leadership in tune with the Vision and Mission of the Institution..

**Vision**

- "Not Things but Men Can Change the World"

**Mission:**

Inculcation of desire for Knowledge in the students, helping them to proceed towards achieving all round Development

**Motto**

"Sa Vidya Ya Vimuktye" (The knowledge is one that liberates all).

**Governance**

- The institution has a structured governing system under the efficient leadership of the Governing Body supporting to achieve goals.
- The Governing Body functions as the apex body. It takes decisions that are in tune with the mission.
- A participatory and democratic mode of governance has been put in place. The principal, the faculties, non-teaching staff, IQAC, various committees and student together play vital role in framing policies and decisions.
- The CDC has reformed the governance making it more responsive. Representatives of teaching staff are co-opted in CDC.
- The IQAC is comprised of the faculty members of the college and participated in all academic enhancement and NAAC related activities. The Perspective Plan made by IQAC is deployed effectively.
- Periodic assessment of learning levels of students are done regularly
- Co-curricular activities including extension and sports have been given thrust.
- Career Counselling programmes conducted regularly

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**File Description:**

The Institutional management is participatory and decentralized. Practice of decentralization reflects in the policy, decision making, planning and administration.

The Institution has decentralized governance for efficient functioning.

- **Governing Body:** The management of Institution promotes a culture of decentralization and participative management involving all types of stakeholders in the process of decision making.

- **College Development Committee:** CDC acts as a link between management and the college. It approves Perspective plans prepared by IQAC.

- **Principal:** The Principal is authorized person to take decisions regarding academic, administrative and financial matters in accordance with the policy.

- **IQAC:** Constituted IQAC as per guideline of NAAC. IQAC designs overall quality parameters for institutional excellence. Academic work is supervised throughout by IQAC coordinator under the guidance of Principal.

- There are 25 plus other committees Such as Women's Cell, Anti-ragging committee, Minority, SC/ ST Cell, Internship Cell are few names of committees. The teachers are appointed as the members of these committees.

- The alumni association is actively involved and conducts some programmes

- The heads and committee members prepare plans for organizing curricular, co-curricular and extracurricular activities. These plans are approved from concerned authorities and implemented accordingly.

- **Office superintendent:** All office work is divided into various sections. The entire office work is supervised by Office superintendent.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has prepared a strategic plan. The institute has taken into consideration its growing needs, the feedback and suggestions which are received from the IQAC, Students, Faculty, Alumni, and the Management. This plan included development of Academic as well as infrastructural facilities.

#### Curricular Aspect :

1. To ensure effective delivery of the curriculum.
2. Introduce new Add on / skill based certificate courses
3. Feedback from students, teachers, and alumni.

#### Teaching Learning and Evaluation:

1. Introduce innovative processes in teaching-learning.
2. Using of ICT tools.
3. Encouraging field trips for experiential learning.

#### Research Consultancy and Extension:

- 1.Emphasizes publication in UGC CARE listed/ indexed journals.
2. Publication of books /chapters
- 3.Encouraging faculty for obtaining patents and participation in RC, OC, FDP, etc.

#### Infrastructure and Learning Resources

6. Increasing of sports infrastructure.

**7. Continue providing N-List and digital library services.**

**Student Support and Progression:**

1. Providing career guidance and placement services
2. Providing Study center
3. Promoting skills and extra-curricular activities.

**Governance Leadership and Management:**

1. Ensuring good governance through decentralized and participative management practices.
2. Sensitize various committees on their duties and responsibilities.

**Institutional Values and Best Practices**

1. Lush green and plastic free clean campus
2. Use of solar energy.
3. Conservation of water and energy

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**File Description:**

- The institutional bodies function effectively and efficiently.
- Institution has well defined policies and procedures of



administrative set up. The functional organization of college is divided into Academic and Administrative.

- **Governing Body** - The governing body is a college decision making body. It consists of the President, Vice President, Secretary, Directors of institute who are nominated by members of the institute.
- **College Development Committee:** CDC is the policy making body which monitors the entire academic and administrative functioning of the college.
- **Principal :** Principal acts as the Drawing and Disbursing authority..
- **Office Superintendent:** The OS is head and custodian of the administrative office.
- **IQAC:** IQAC plays a vital role and takes initiative for enhancement and sustenance of quality by framing the policies and preparing a perspective plan.
- Numerous other cells and committees like Women Cell, NSS, Admission, Grievance redressal Cell, Anti-Sexual Harassment Cell, and other committees work in tandem with each other.
- **Appointment and Service Rules:**
- The appointments of the college are done as per guidelines of the DHE, Maharashtra.
- The promotion of the teaching and no-teaching staff is done as per guidelines of the DHE, Maharashtra and UGC.
- The services of the employees as per Provincialization of College Employees Act 2005 and College Service Conduct Rules.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Link to Organogram of the Institution webpage	<a href="http://admkada.com/aqar/Organogram.pdf">http://admkada.com/aqar/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### File Description

The institution has adopted various welfare measures for the teaching and non-teaching staff.

- Institution grants leave for Ph. D. induction programme, FDP, STC, RC, OC, Workshops, Seminars, Conferences etc.
- Duty leave and financial support to participate in academic ventures.
- Maternity leave and Earned leave are awarded to employees as per the rule of the govt. of Maharashtra.
- Casual leave, compensation and Medical leave are provided to staff.
- Mediclaim: The institute prepares the proposal and forwards it to government through proper channel so as to avail the claim of employees.
- Cooperative Credit Society: Shetkari Shikshan Credit Co-operative Society is established to get financial support for teaching and non-teaching staff.
- The college takes guarantee for refund loans co-operative and nationalized banks .
- LIC schemes auto-debit is done through the college
- WI-FI , Gym and sports facilities available for staff.
- Members of teaching and non-teaching staff are felicitated whenever there is any special achievement
- Availability of canteen facility.
- Clean drinking water at multiple places in the campus.
- Car parking facility for teaching and non-teaching staff.
- As per government provision, provident fund scheme is applied to staff. New pension scheme (NPS)/ DCPS is applied to the

staff who are appointed after Nov. 2005.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

16

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

20

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

- File Description**

Features of the institution's performance appraisal system for teaching and non-teaching staff;

Teaching staff :

- Teachers use a proforma to keep track of their academic success, extracurricular activities, and professional course participation.
- The IQAC evaluates the teachers' progress. When necessary, appropriate action is taken accordingly.
- The placements are given through API and ASAR (Annual Self-Appraisal Report) score of teacher through CAS.
- Teachers are asked for feedback on various areas including classroom delivery, complaints, and the atmosphere of the institution, in order to satisfaction.
- Regular meetings organised by principal with the HoDs to take review of syllabus progression and ensure proper curriculum delivery.
- Regular attendance of teachers in library is monitored to optimize usage of available resources.

**Non-Teaching staff:**

- The principal conducts meeting with the non-teaching staff to review their activities and performance in aspects like students' admission, Examination form-fill up, proper and timely communication with university, DHE, etc.
- The non-teaching staff are encouraged to enhance capacity building for meeting the growing challenges and facilitates necessary tools.
- Annual performance of Non-Teaching staff is examined on the basis of various criteria such as permanent nature and habits of staff, departmental competence, hard work, office peace, co-operation in other staff's work etc.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**File Description:**

Audit describes the examination and verification of financial records. It is to ensure that financial information is represented fairly and accurately. Our Institute conducts external and internal audits regularly. The institute has a formal mechanism for internal and external audits.

**Internal Audit:** The internal finance committee and the Qualified Auditors from external resources have been appointed for internal audits. The accounts are audited by chartered accountant regularly as per the government rules at the end of each financial year.

Kotecha & Company, Beed is appointed as an external auditor by the institute. The auditor verifies all payments, receipts, vouchers of the cash transactions, ledgers and cash book and ensures that all payments are duly authorized after the audit. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. The audited statement is duly signed by the authorities of the management and C. A.

**External audit:** The government assessment and audit is carried out by the Joint Director of Higher Education, Aurangabad. The auditor ensures that all payments are duly authorized after the audit. Any queries, in the process of audit would be attended immediately along with the supporting documents. The financial records are certified i.e., income and expenditures, balance sheet and prepared notes to accounts are certified.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

20000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### File Description:

The Institution has a well devised resource mobilization policy which aims effective mobilization and optimal allocation of resources.

##### Mobilization of Funds:

- The institution is basically funded by the state government, and UGC. The government and UGC provide funds for various purposes.
- The institute and faculty apply for various development schemes announced by these funding agencies.
- The main source of funds is the fee received from the students at the time of admission. Institution follows the rules and regulations of Govt. of Maharashtra and university.
- The college is fully aided and included under section 2(f) section 12B of the UGC Act, 1956.
- The affiliating University provides funds for various academic and research activities. The management provides need-based advances.
- The Alumni provides financial support for various activities.

##### Utilization of Resources:

- Complete transparency and accountability is ensured in the utilization of allotted funds.
- Adopted the method of Fixed Deposit by the permission of the Governing body
- While utilizing funds, the authority takes all the stakeholders into confidence and adopts all the decisions through consultations and deliberations.
- All purchases are made after inviting quotations, statements, negotiations with suppliers and then purchase order is

executed.

- The accounts maintained and audited by CA appointed by the institution.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### File Description:

The IQAC has been formed as per guideline of NAAC. It has consistently striven to institutionalize quality assurance strategies and processes at every level of the institution functioning. IQAC Monitors various committees/cells and co-ordinates in their activities

The two examples of institutional initiatives ;

### Example 1: Promotion of Research Culture in the College:

- IQAC takes effort to inculcate research culture in the college. IQAC recommended to establish Research Committee for the promotion of research.
- IQAC encourages teachers and students to participate in research activities.
- Faculty members have been encouraged to pursue their Ph. D. work.
- Adequate infrastructural support such as library, laboratory etc. are provided for research work.
- Due to the efforts taken by the IQAC in the academic year 2022-23 four faculty members are recognized as Research Guides.
- Three research scholars are pursuing their research work.
- The faculty members have 04 Books and 27 Research paper published in reputed journals by faculty.



**Example 2: Cultural Activities:**

- We provides opportunities to the students to participate in various cultural activities to develop their personality. Participation of students in Youth festival.
- Organization of Anandrao Dhonde State level Elocution competition
- Celebration of Birth and Death anniversaries of national leaders and social Reformers.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**File Description:**

The institution reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC. Academic Calendar is prepared in advance, displayed on notice board and institutional website, circulated and strictly followed. Teaching-learning process is carried out as per academic calendar.

- Meeting, discussion and monitoring is done regularly in association with HODs, faculty members by IQAC.
- IQAC conducts Academic audit in academic session.
- Mentor-mentee is done
- Feedback is taken from students, teaching and alumni.

The significant initiatives are taken as follows.

**1. Curricular Initiatives:-**

- NEP 2020 curricula is implemented during 2023-24 for PG Classes.
- Introduced CBCS pattern for B. com I year from 2018-19, II

year 2019-20 and third year from 2020-21, B. A, & B.Sc. first year from the academic session 2022-23 and second year from 2023-24.

- Introduction of new Add-on courses for skill enhancement.

## 2. Use of ICT In Teaching-Learning:

Apart from lecture methods of teaching, the faculties have adopted the innovative teaching methods by using ICT.

- Internet and WI-FI facilities are made available
- Digital classrooms and laboratories are made available in the institute.
- The teachers are promoted for developing ICT based e- content such as PPTs, PDFs, and Videos.
- Online teaching tools are used for video lectures and sharing study material.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="#">Nil</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

##### File Description

- We strictly observe safety and security of females.
- The confidence among girls is built organizing different programs and activities
- Observed International Women Day every year
- The college organizes poetry recitation competitions in which Gender equity and sensitization topics are prominently prescribed.
- College organizes lectures of eminent personalities to create legal awareness, community awareness, and health consciousness among women students.
- N.S.S. unit of college has a good number of girl students and a Lady Program officer.
- Covered the entire campus by boundary wall as a safety measure.
- The college campus is lighted & under CCTV surveillance.
- Formation of Anti-ragging and Anti-sexual harassment cell
- Vigilance squad of police station does orientation of local girls on awareness of security at the beginning of Academic year.
- There is a 'Police Station Kawach Whats app Group' in which lady candidate and teachers can raise complaint
- The patrolling van of local police 'Nirbhaya Pathak' periodically visits.
- Provided a Girls' Common Room
- Facility of Women's Hostel in the campus
- Provisions for separate toilet facilities for girls and

faculties.

- Installation of an Incinerator for disposal of sanitary napkins of women's toilets
- CDC & IQAC has representation of ladies.

File Description	Documents
Annual gender sensitization action plan	<a href="http://admkada.com/7.1.1%20GENDER%20SENSATIZATION%20ACTION%20PLAN%2023-24%20compressed%20(1).pdf">http://admkada.com/7.1.1%20GENDER%20SENSATIZATION%20ACTION%20PLAN%2023-24 compressed%20(1).pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://admkada.com/7.1.1.b.%20Specific%20Facilities%20for%20Women.pdf">http://admkada.com/7.1.1.b.%20Specific%20Facilities%20for%20Women.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**File Description**

Environment makes an aesthetic impression on those who step into the campus. Campus students and faculty is participating in go green campaign.

The institution has facilities for the management of the following types of degradable and non-degradable waste. Here is a brief report of the facilities

**Management of solid degradable waste:**

- The institution has made provisions for installation of dustbins to collect solid waste and all the collected solid wastes are taken eventually to dumpsite for disposal.
- Collection of the dry waste and wet waste in separate bins.
- Waste material are used for vermin composting
- Excess dry waste also sent to Grampanchayat through 'Ghanta Gadi' which periodically visits our college.

**Management of non-degradable waste:**

- The institution has made provisions for maintaining the non-degradable waste like e-waste and dumps such waste in a room as part of management.
- E- waste and non-degradable waste produced in the campus sells to eligible vendors as per MOU .
- Single use items like plastic cups, plates have been replaced with reusable steel glasses and dish, ceramic cup and plate set, etc.

**Hazardous wastes:** are disposed of by deep burial instead of burning in the open.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="http://admkada.com/aqar/7.1.3%20Geo%20tagged%20photographs.pdf">http://admkada.com/aqar/7.1.3%20Geo%20tagged%20photographs.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of Bicycles/ Battery powered vehicles</b> <b>3.Pedestrian Friendly pathways</b> <b>4.Ban on use of Plastic</b> <b>5.landscaping with trees and plants</b>	<b>A. Any 4 or All of the above</b>
<b>File Description</b>	<b>Documents</b>
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
<b>File Description</b>	<b>Documents</b>
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-</b>	<b>A. Any 4 or all of the above</b>

**reading software, mechanized equipment 5.**  
**Provision for enquiry and information :**  
**Human assistance, reader, scribe, soft copies of**  
**reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response - Most of the students taking admissions in the college are local and belong to the nearby villages. In major extension activities local citizen's participation is commendable. The college is playing an effective role of catalyst in the surrounding villages to maintain the peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. Our college belongs to the rural background. Its activities have a very positive impact on the society's cultural & communal thoughts directly. This area comes in Marathwada region its socio- economic conditions are different than the other developed regions of Maharashtra. Most of the students taking admissions in our college are belong to the farmer's family. Our college tried to gather number of farmers from nearby villages through "Farmer's Meet". The importance of soil testing was also mentioned for good health of soil and to maintain the soil fertility. The students are inculcated with the tolerance and harmony about cultural regional, linguistic communal socio-economic and other diversities by arranging experts lectures on different topics. Literary association celebrates social oriented activities. Thus, the college has created very positive image for all the communities and they help the college in the developmental activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

This college is a role model of best governance and democracy. It is recognized in the vicinity as a 'Center of Social Transformation'. The motto of the Sanstha is Not things but men can change the world. Preamble of the constitution is displayed in the office of the Principal. The fundamental duties and rights, Citizen's Charter, National Anthem, and Pledge etc. are clearly displayed in the campus. 'National Anthem' is compulsorily broadcasted in the college through the loudspeaker exactly at 10.00 in the morning. It reflects the strong attachment of the students, employees and the citizens towards the values of Indian Constitution. Arranged number of programs covering freedom of expression through which students can get courage to express them. Many of our teachers deliver lectures on the constitutional obligations, national unity and social harmony in the college, town and in nearby villages. 26th November, is celebrated as 'Constitution Day' in our institution. Every year, lectures of eminent speaker are organized on that day to reiterate the significance of the constitution of India. The National Unity Day is also celebrated every year in the college on the occasion of Birth anniversary of Sardar Vallabhbhai Patel. On this day 'Pledge of Unity', 'Ekta Ralley' is organized. Consumer day, The Voter's Day, International Yoga Day, Legal Literacy, Freedom of expression programs had been conducted by the institution from time to time.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code**

A. All of the above



of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is known for her its rich heritage and celebrations. The college organizes activities on the days of national importance to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behavior of students. Birth anniversary of Savitribai Phule is celebrate do n3rd January, 6th January reporter's Day, 12th January Birth anniversary of Rashtramata Jijau and Swami Vivekananda, 15th January Celebration of Makar Sankranti as Traditional Day, 23rd January Birth anniversary of Netaji Subhash Chandra Bose, 26th January Republic Day of India, 19th February Birth anniversary Chhatrapati Shivaji Maharaj, 12th March Birth anniversary of Hon. Yashwantrao Chavahan 11th April Birth anniversary of Kranti jyoti MahatmaJyotirao Phule, 14th April Birth anniversary of Dr. Babasaheb Ambedkar, 1st May Maharashtra Din, 21st June International Yoga Day, 26th June Birth anniversary of Chhatrapati Rajarshi Shahu Maharaj, 11th July World Population Day, 23rd July Forest Conservation Day, 1st August Birth anniversary of Annabhau Sathe & Lokmanya Tilak, 15th August Independence Day of India, 5th September Birth Anniversary of Dr. Sarvapalli Radha Krishnan celebrated as Teacher's Day, 2nd October Birth anniversary of Mahatma Gandhi & Lal Bahaddur Shastri, 31st October Birth anniversary of Sardar Vallbhbhai Patel, 1st December World AIDS Day, 10th December Human Right Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### PRACTICE -I

1. Title: Promote the prevention, detection, and management of food borne diseases

2. Objectives:

The main objective of controlling foodborne diseases isto protect public health.

3. The context: The implementation of programs to minimize foodborne diseases is important because of the problems associated with morbidity mortality and economic loss morbidity, mortality, and economic loss.

4. The practice:

School students were acquainted with the subject Diet, basic components of diet etc. Our college students supported us fully so that this mission succeeded.

5. Evidence of success: Increased adherence to safe food handling cooking and sotrage.Reduced illness rates.

6. Problems encountered and resource required: Resource limitations, miss information provided by different sources. Required training program.

7. Notes: If conveyed earlier students can aware and can prevent food borne diseases

### PRACTICE- II

1. Title: Millet Lunch Box Program
2. Objectives To Promote nutritional Awareness
3. The context: It aimed at an initiative aimed at promoting the consumption of millets, often considered "Super foods" due to their high nutritional value.

4) The Practice - To increase millet in daily use we adopted seven weeks campaign. We brought our own tiffin boxes once in week. Every one brought different food and shared with each other and enjoyed millet lunch.

5) Evidence of Success: Practice has shown success particularly in promoting healthier eating habits.

6) Problems Encountered and Resource required - Limited awareness, taste preferences, higher costs, lack of recipes and cooking issues.

7) Notes- It is an initiative designed to promote the inclusion of nutrient-rich millets in daily meals.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Institutional Distinctiveness

Our institution strives to make the students learn the best out of curriculum. Institution encourages students to participate in variety of co-curricular, extracurricular and extension activities. College imparts education through 19 UG, 04 PG, 02 Research Centers and 21 Skill Based Courses. Institution caters the requirement of students for skill development and employability. The faculty in our institution is experienced and more than 91% having doctorate degree. Today here are 25 research guides.

Our college had adopted philosophy of Sant Gadgebaba for cleanliness; we adopt village for developing eco-friendly culture.

To participate along with local community and achieve the overall growth of adopted village is our distinctiveness. College took initiatives for the conservation of water along with eco-friendliness. Plantation took place and greenery increased multiple times. Villagers adopt water adopt, cleanliness drives made a permanent stamp on the villagers mind, they got sufficient lessons about environment awareness and its preservation, soil testing succeeded, solar energy initiatives introduced, water table level increased, the river widens, and socio-economic conditions of the common men improves. The location of such villages endowed with natural beauty, serenity and tranquility. Atal Anand dense forest is here. We could inculcate social responsibility, awareness about natural resources, pollutions, conservation and management of water and plantation.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

- Implementation of NEP2020 for UG Classes.
- To start B. Sc. Forensic Science
- To start Police Pre-recruitment Training Centre in association with Career Katta , (MISTC).
- Organization of National level Conferences and Seminars.
- Organization of Financial Literacy Programs
- To submit Proposal for Skill courses to Acharya Chanakya Kaushalya Vikas Kendra, Govt. of Maharashtra.
- To submit Proposals for MRP and organizing conferences, seminars workshops etc.
- Tree Plantation at Maulali Baba Dargah , Idgah maidan, Kada and Shaikh Maulali Baba Darga at Wahira.
- To Provide service of plagiarism detection software. for teachers and students.
- Proposal for College for Excellence centre.
- Organization of Health Checkup Camp.